



P.7 COMPREHENSION/COMPOSITION SCHEME OF WORK FOR TERM ONE

LEARNING OUTCOMES

The learner;

-uses appropriate language and skills developed to communicate effectively in different situations.

-writes informal and formal letters using the appropriate format.

-uses the vocabulary appropriately related to examination

W K	PD	TOPIC	SUB TOPIC	SKILLS	COMPETENCE	CONTENT	METHOD	ACTIVITIES	IMS	IND OF LIFE SKILLS/ VALUES	REF	R E M
1	1 and 2	HOLI DAYS	HOLI DAY PLAN S	listening speaking reading	The learner; -reads texts related to holiday plans. -narrates stories relate to holiday plans	<u>vocabulary</u> Holidays travel plan, break up prepare for pick remedial classes end vocation relatives, pen-pals up country town urban rural board, commence	<i>explanation discussion question and answer</i>	<i>-reading the passage -answering oral and written questions</i>	text books	accurac y articula tion	Longma n/ Mk book 7	

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						passage school holiday dialogue						
	3 and 4	HOLI DAYS	HOLI DAY PLAN S	<i>writing</i>	The learner; -reads the text (poem) related to holidays and s questions	poem about school holidays	<i>explanation discussion question and answer brain storming</i>	-reading -answering questions	text books	accurac y articula tion logical present ation of ideas.		
2	1 and 2	HOLI DAY	HOLI DAY ACTI VTIE S		The learner; -writes texts related to holiday plans.	<u>Vocabulary</u> Study , farm, tour, camp visit begin concert show cook, trip enjoy, nice interesting exciting e.t.c picture composition	<i>-explanation -discussion question and answer -brain storming</i>	-writing sequence sentences to form a story	text books extra cts on PX comp uters	logical present ation of ideas	Mk book 7	
	3 and 4	HOLI DAY	HOLI DAY ACTI VTIE S	<i>listening</i>	The learner; -narrates stories related to holiday activities.	a jumbled story about holidays	<i>explanation discussion brain storming</i>	-arranging jumbled sentences	extra cts text books	logical present ation of ideas		

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				<i>speaking</i>	-reads texts related to holiday activities				teacher's resources			
3	1a and 2		HOLIDAY ACTIVITIES	<i>reading</i>	The learner; -writes texts related to holiday plans	a paid in bank slip poem	<i>discussion explanation</i>	<i>answering question</i>	bank slip	accuracy orderly presentation of ideas	Mk book 7	
	3 and 4	HOLIDAYS		<i>writing</i>	The learner; -narrates stories related to holiday activities. -reads texts related to holiday activities	a paid in bank slip poem	<i>discussion explanation</i>	<i>-answering question</i>	text books	accuracy logical presentation of ideas.	Mk book 7	
4	1a and 2		HOLIDAY ACTIVITIES		The learner; -writes texts related to holiday activities	writing for pleasure as short story	<i>discussion explanation question and answer brain storming</i>	<i>writing holiday activities</i>		logical presentation of ideas	Mk book 7	
	3 and 4			<i>listening</i>	The learner; -copies and completes the	a crossword puzzle	<i>explanation discussion</i>	<i>- completing the puzzle with</i>	extracts	accuracy		

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					puzzle in their books		<i>brain storming</i>	<i>correct words</i>	text books	logical arrangement of ideas		
5	1 and 2	LETTERS	INFORMAL LETTERS	<i>speaking</i>	The learner; -tells how formal letters are written.	<u>Vocabulary</u> Address, addressee, informal, formal, official, writer, first name surname, maiden name, introduction conclusion, edit salutation e.t.c sample informal letter	<i>look and say</i> <i>discussion</i> <i>explanation</i>	<i>-reading and answering oral/ written comprehension</i>	sample letters	accuracy and logical arrangement of ideas	Mk book 7	
				<i>reading</i>	-reads and interprets given informal letters							
				<i>writing</i>								
	3 and 4		INFORMAL LETTERS		The learner; -completes the letter with suitable words	an incomplete informal letter	<i>discussion</i> <i>explanation</i> <i>brain storming</i>	<i>- completing an informal letter with correct words</i>	extract text books	accuracy logical arrangement of ideas	Mk book 7	

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6	1 and 2	LETTERS	INFORMAL LETTERS	<i>listening</i>	The learner; -identifies main components	address, first name, surname, maiden name, introduction · salute, edit, formal	<i>explanation</i> <i>discussion</i> <i>brain storming</i>	-writing an informal letters	text sample informal letters	accuracy and logical sequence of ideas	Mk book 7	
	3 and 4			<i>speaking</i>	The learner; -completes the letter with suitable words	an incomplete informal letter	<i>discussion</i> <i>explanation</i> <i>brain storming</i>	- completing an informal letter with correct words	letters text books	accuracy logical presentation of ideas		
				<i>reading</i>								
7	1 and 2		FORMAL LETTER	<i>writing</i>	The learner; -reads and interpret formal letters.	passage	<i>explanation</i>	-reading formal letters	passage	fluency logical presentation of ideas	Mk book 7 page 112	
	3 and 4	LETTERS	INFORMAL LETTERS		The learner; -fills/ completes forms	official forms -form X (PLE) -passport forms	<i>explanation</i> <i>question and answer</i>	<i>filling / completing official forms</i>	form X passport forms	accuracy articulation	Mk book 7 page 112	

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										logical presentation		
8	1a and 2			listening	The learner; -tells when formal letters are written. -interprets the difference between formal and informal letters	a formal letter	<i>explanation question and answer</i>	<i>-answering oral and written question</i>	formal letter	accuracy articulation logical presentation	Mk kook 7 page 112	
	3,4			speaking	The learner; -reads the tests related to preparing for exams	<u>Writing formal letters</u> <u>vocabulary</u> maker, examiner, briefing, supervisor, invigilator, etc	<i>discussion explanation</i>	<i>-reading instructions</i>	sample examination papers	responding to oral and written questions	Mk kook 7 page 112	
				reading		front pages of examination papers						
9	1 and 2	EXAMINATIONS	EXAMINATIONS	writing	The learner; -reads texts related to preparing for exams	front pages of examination papers	<i>discussion explanation</i>	<i>-reading instructions</i>	sample examination	responding to oral and written	MK book 7	

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									paper s	questio ns		
	3 and 4				The learner; -copies and completes the crossword puzzle	a crossword puzzle	<i>explanation</i> <i>discussion</i> <i>brain storming</i> <i>question and answer</i>	- <i>reading/st udying the time tables / result sheet</i> <i>answering question</i>	extra cts texts of exam timet ables and result sheet	examin ation time tables result sheets	MK book 7	
1 0	1 and 2		PREP ARATI ONS FOR EXAM S	<i>listening</i>	The learner; -studies picture sequence	guided picture composition “examinatio ns at Lugazi Parents School”	<i>explanation</i> <i>discussion</i> <i>question and answer</i>	- <i>observing picture.</i> - <i>answering question</i>	guide d comp ositio n pictur es	accurat e observa tion logical order of ideas	MK book 7	
	3 and 4				The learner; -writes a composition about examination	guided composition	<i>explanation</i> <i>discussion</i> <i>brain storming</i> <i>question and answer</i>	- <i>organizing ideas in paragraphs to form a compositio n</i>	extra cts teach ers resou rce	accurat e observa tion logical order of ideas	MK book 7	

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1 1	1 and 2		SITTING EXAMS	<i>reading</i>	The learner; -reads and interprets texts related to sitting exams. -follows and writes instructions	comprehension examination texts (passage) poem (examination	<i>explanation</i> <i>discussion</i> <i>question and answer</i>	-reading texts. -answering question	extra cts teach ers resou rce		Mk book 7	
	3 and 4			<i>listening</i>	The learner; -copies and completes the cross word puzzles	a cross word puzzle	<i>explanation</i> <i>discussion</i> <i>question and answer</i>	- completing the puzzles with correct vocabulary	puzzl e extra cts	accurac y critical thinkin g	Mk book 7	
1 2	1 and 2`	EXA MIN ATIO N	SITTIN G FOR EXAMS	<i>speaking</i>	The learner; -reads the passage -answers oral and written questions	a passage “what happens in an examination room”?		-reading the text. -answering oral and written question	text extra cts teach ers resou rce	accurac y critical thinkin g	Mk book 7	
	3 and 4			<i>reading</i>	The learner; -writes texts related to sitting examination -completes composition	guided compositions	<i>explanation</i> <i>discussion</i> <i>question and answer</i>	-writing texts		accurac y and logical present ation of ideas	Mk book 7 Longma n	

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										correct choice of words	Uganda Primar y English	
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